•	cademic/psychological assessi	ment? Yes	No
If yes, please provide a copy of	all reports		
Is there any further informatio	n about your child which we sh	ould know?	
Please provide any other details	s that may be helpful. You may v ues you believe are relevant to t	vish to emphasise particu	ular interests, character
(Please attach extra information	if necessary)		
D. PARENT/GUARDIAN	CONSENT		
school of any changes to the detail	ovided on this form is full and correct to s provided in this form. If a parent with the right to refuse or terminate the en	hholds information relevant to	
■ We have provided the last two sch	nool reports and all other relevant m	edical reports that have bee	n requested.
■ We agree to provide, when reque	sted any further information concern	ing our children's education	or medical history.
■ We enclose evidence of our childr	en's date of birth (such as a copy of	a birth certificate or passpo	rt)
■ We understand that completing the will be given careful and fair cons	is application does not guarantee a ideration.	place/s at the school for ou	r child/ren and that it
■ We undertake to conform to the re	ules and procedures made by the sch	nool upon offer of place.	
We acknowledge that acceptance readiness criteria of the school.	into Kindergarten from the Preschool	ol class is subject to the child	d meeting the standard
■ We understand that if this applica	tion is for Preschool that our intentio	n is for our child to continue	on to Kindergarten at Wycliff
(Both father and mother must si	ARENTS OR GUARDIANS ign. If this is not possible, please	e indicate the reason)	
Father / Guardian			
	Signature	Date:	
Mother / Guardian		Date:	

WYCLIFFE Christian School

133 Rickard Road, Warrimoo, NSW, 2774 PO Box 78, Blaxland, NSW, 2774 ABN 36 001 227 854 **P** 02 4753 6422 **E** enrol@wycliffe.nsw.edu.au **W** www.wycliffe.nsw.edu.au



APPLICATION TO ENROL P-12

A. STUDENT DE	TAILS		
To be completed by P	arents/Guardians. Please complet	te all information.	
Surname		Gender	M F
First name		Country of birth	
Second name		Cultural Background	
[Date of birth	
Preferred name		(Please attac	th evidence of date of birth)
Present school			
(Please attach last 2 sc	hool reports with your application.	Attach more if necessary)	
Current Grade		NESA number (Yr 10 and above)	
Years attended			
Grade applying for	at Wycliffe	Desired calendar year o	of entry
If applying for P (subject to availabi		days you would prefer your child to	attend:
Mondo	ay & Tuesday OR I	Single or additional day	Wednesday
•	h days chosen? re you NOT able to attend?		
	original or Torres Strait Island original and Torres Strait Islander c	origin,	es, Aboriginal es, Torres Strait Islander

Please note: The enrolment process for Wycliffe Christian School includes an interview with the Principal.

B. FAMILY DETAIL	.S	
1. Parents/Guardian	(cross out whichever does not apply)	
	Mother / Guardian	Father / Guardian
Surname		
First name		
Country of birth		
Cultural Background		
Title		
Home phone		
Mobile phone		
Email		
Occupation		
Religion		
Aboriginal or Torres Strait Islander?	Yes No	Aboriginal or Torres Strait Islander? Yes No
Married	Separated Divorced	Other
161 . 1		
It biological parents are di	ifferent from the above, please contact the enro	lment officer for an additional form.
Home address	ifferent from the above, please contact the enro ceptable as a home address. Provide one addre	
Home address		
Home address	ceptable as a home address. Provide one addre	ess only if addresses are the same.
Home address A post office box is not acc	ceptable as a home address. Provide one addre	ess only if addresses are the same.
Home address A post office box is not accommodate. Street address	ceptable as a home address. Provide one addre	ess only if addresses are the same.
Home address A post office box is not acc Street address Suburb	ceptable as a home address. Provide one addre	ess only if addresses are the same.
Home address A post office box is not acc Street address Suburb State	ceptable as a home address. Provide one addre	ess only if addresses are the same.
Home address A post office box is not accomposed address Street address Suburb State Postcode The student lives at this address: Mailing address Provide a mailing address	Mother / Guardian	Father / Guardian Father / Guardian All the time Part of the time ise, write "As above" in the first line below.
Home address A post office box is not accomposed address Street address Suburb State Postcode The student lives at this address: Mailing address Provide a mailing address	Mother / Guardian Mother / Guardian All the time Part of the time	Father / Guardian Father / Guardian All the time Part of the time ise, write "As above" in the first line below.
Home address A post office box is not accomposed address Street address Suburb State Postcode The student lives at this address: Mailing address Provide a mailing address	Mother / Guardian Mother / Guardian All the time Part of the time if it is different from the home address, otherwif addresses are the same, or if you only require	Father / Guardian Father / Guardian All the time Part of the time ise, write "As above" in the first line below. a correspondence mailed to one address.
Home address A post office box is not accomposed and address Suburb State Postcode The student lives at this address: Mailing address Provide a mailing address Provide one address only in	Mother / Guardian Mother / Guardian All the time Part of the time if it is different from the home address, otherwif addresses are the same, or if you only require	Father / Guardian Father / Guardian All the time Part of the time ise, write "As above" in the first line below. a correspondence mailed to one address.

Postcode

. Siblings				
Name	DOB	Age	Current school (if applicable)	Grade
. Special family circumstances ease advise us of any special circumstances so nclude copies of any Court Orders where . Christian life re you involved in church activities?		vorce or	family separation.	
How do you engage with your church comm				
C. EDUCATIONAL AND MEDICAL	INFORMAT	ION		
oes your child have any conditions that articipating in any activity? yes, please describe the circumstances:	t would preve	nt or res	strict them from Yes	No
as your child ever encountered learning yes, please describe the circumstances:	g difficulties?		Yes	No