FROM THE PRINCIPAL

We are blessed as a school community to have such a talented and committed educational team. Parents regularly provide me with feedback regarding their delight in their children’s teachers, especially concerning the quality of care and teaching provided.

In many schools the loss of significant executive staff can leave huge holes to fill, and many schools are forced to look outside their present community to find suitable candidates to fulfil the roles. Not so at Wycliffe, as the departure of key and long standing personnel has seen other staff step up and more than adequately fill the roles.

This year Mrs Rose Nolan has returned to the school, post her maternity leave, to continue the fine work of Mrs Letcher (nee Innes) in the Learning Support Department. Her team of teachers and assistants deliver fine support on so many fronts for many of our students.

Ms Inglis has stepped into the role of Acting Deputy Principal and has demonstrated great aptitude for, and commitment to, the position. Her attention to detail and administrative ability has further enhanced the smooth running of the school. Her curriculum leadership has inspired the Senior School Heads of Department as they consider new and engaging approaches across the school.

In the Junior School Ms Smith (Walker) and Mrs Sheerman have been co-ordinating K-2 and 3-6 respectively. They have done a wonderful job in looking after children’s pastoral needs, working with parents and managing curriculum needs. While I have been responsible for the oversight of the Junior School, the other demands of my role as Principal have impacted my availability as immediate needs arise.

This term we welcomed back Mrs Kruik who has performed executive responsibilities in the Junior School for a number of years. She shares great relationships with families across the Junior School undergirded by her generous and caring heart.

In acknowledgement of the strength of the team of teachers we have at Wycliffe, the following decisions have been made in terms of leadership across the Junior School:

- Mrs Kruik will perform the role of Head of Junior School (Acting). Her role will still remain predominantly pastoral. She will lead the Junior School team.
- Mrs Sheerman will perform the role of Stage 1 (K-2) Co-ordinator. Her focus will also be pastoral support of our younger students as they adjust to formal schooling.
- Ms Smith will be responsible for curriculum K-6, and will focus on literacy and implementation of the new Geography syllabus for 2017.

I am excited and thankful to God for the wonderful team he has drawn together at Wycliffe. This is evidence that He truly does love and care for your children.

“Better a little with righteousness, than much gain with injustice. In their hearts humans plan their course, but the Lord establishes their steps.”
Proverbs 16:8-9

CASUAL TEACHERS

With the winter flu season well and truly upon us our pool of casual teachers is beginning to dry up, as they are asked to work in other schools.
Our priority is for students to experience continuity in learning when teachers are away. If you know anyone who is a qualified teacher and seeking casual work would you please encourage them to contact the school. Applicants will need to bear in mind that the school's employment policy requires that all staff have a personal faith in Jesus as saviour, and are also active members of a local Christian church.

**STATE OF ORIGIN**

Game two of the series is fast approaching and my bold and vocal faith in the NSW Blues is presently being tested.

All members of our school community are reminded that in just under a fortnight, on the evening of Wednesday June 22nd, we shall be rallying together to watch the game live in the staff common room.

A note will be sent home early next week seeking an indication of who will be in attendance for catering purposes.

Who could forget the great night we experienced last year (and we have ordered in those blue jelly beans again).

**CLASS OF 2001**

The HSC can seem all consuming especially when students find themselves in the midst of assessments and exams. This is a very real, but not new phenomena.

This week's featured Blast from the Past is class of 2001, our HSC cohort from that year. See how many faces you can recognise amongst the group.

**COMMUNITY MEMBER OF THE WEEK**

This week we feature resident pirate, Captain Jack Sparrow (Alias Mr Andrew Powell).

Mr Powell has been teaching K-6 at Wycliffe for many years. Due to his caring nature, engaging approach to teaching and dedication to the children he serves, Andrew is well loved by staff, students and parents (some of whom he actually taught) alike.

He is a Godly man who loves Jesus and lives his life in service of him. He proves a fine role model for all members of our school community.

*Peter Jamieson*  
Principal

**LIBRARY NEWS**

**CHOOSING BOOKS**

One of the ways that the Wycliffe library serves the school community is by encouraging and supporting reading by students, parents and staff. This includes maintaining a collection of quality books suitable for the range of ages present in the school, which includes familiar favourites, classic stories and new additions.

So what makes a good book? The following suggestions are from Australian author and teacher, Susan Syddall. While these are concerned with children's books, many of the criteria apply equally to books for older readers.

1. **High quality children's books are captivating.**

A well-written children's book captures the imagination of its readers through its subject matter, story, language, illustrations and presentation.

2. **High quality children's books are well illustrated.**

The images are important not only for the way that they illustrate the story and describe the words but for their ability to inspire the imagination and introduce children to different forms of art.

3. **High quality children's books balance the amount of text and illustrations.**

For books with less text, this means using words that convey an idea concisely but in an interesting way. For books with more text, it means writing in a way that delights the reader with its description and drama, and does not become a barrier to understanding and enjoyment.

4. **High quality children's books have great endings.**

Whether it's as simple as a happy-ever-after or an unexpected twist, it's important, as Susan Syddall says, that 'you feel the time you gave in reading the book was well spent', whatever your age.
5. High quality children's books teach.

This is a significant part of the role of a school library. Not only to assist with the teaching of literacy and the love of language and reading but to help the students to learn about the diversity of God's creation, the imagination given to God's image bearers and lessons about growing and living with others.

You can read the rest of Susan Syddall's suggestions and more about selecting books for your child through the links below:

- [http://goo.gl/o1zHhy](http://goo.gl/o1zHhy)
- [http://goo.gl/Mdkv1f](http://goo.gl/Mdkv1f)

Mr Cooney

SCHOOL NOTICES

SCHOOL PHOTOS NOW DELIVERED

Last week, the school photos arrived on campus and were handed out to the students. We do apologise for the late arrival, however, this was out of our control.

Should you have been expecting photos and they did not arrive, or if you would like to place additional orders, please contact Academy Photography directly on: 1800 816 224 or via email office@academyphoto.com.au

MATHEMATICS STUDY CENTRE

The Mathematics Study Centre hours for the remainder of Term 2:

- Wednesday Week 8 closed (due to Year 10 Course Market Afternoon and Information Evening)
- Wednesday Week 9 closed (due to Secondary Athletics Carnival)
- Wednesday Week 10 3:00 - 3:45

READERS AND/OR WRITERS SPECIAL PROVISIONS ASSISTANCE

Firstly, I would like to take this opportunity to thank those who assisted by acting as a Reader and/or Writer during the recent Year 12 Half Yearly Examinations. You time, care, support and service to our students during this period was greatly appreciated.

Reader/Writers are volunteers who assist students in exams. They do this by reading stimulus materials and questions and by writing responses for the student. These provisions provide access to the exam and ensure that a student is not disadvantaged as a result of a learning difficulty, disability or other identified need.

Students across Years 9 to 12 have a number of examination blocks coming up over the course of Term 3 and Term 4. We greatly welcome the assistance of parents/carers, grandparents and other community members.

Upcoming Examination Periods:

- Year 12 Trial HSC (Mon 8\textsuperscript{th} to Fri 19\textsuperscript{th} August)
- Year 11 Yearly (Wed 7\textsuperscript{th} to Fri 16\textsuperscript{th} September)
- HSC (Thurs 13\textsuperscript{th} October to Fri 4\textsuperscript{th} November)
- Year 10 Yearly (Mon 7\textsuperscript{th} to Fri 11\textsuperscript{th} November)
- Year 9 Yearly (Mon 14\textsuperscript{th} to Fri 19\textsuperscript{th} November)

Please contact me if you are able to assist during one or more of the periods outlined above. I can then provide details of specific exam days and times closer to their commencement.

If you have not acted as a Reader/Writer before and are interested in finding out more, please email me. I would be delighted to talk to you further. rnolan@wycliffe.nsw.edu.au

PIP Opportunity

We would like to recognise the vital service that Reader/Writers provide to our students. PIP hours will be accumulated where 4 or more hours of Reader/Writer support is volunteered over the course of the year. Please contact me for further details.

Mrs Rosemary Nolan
Education Support Coordinator

CAPA/ TAS CREATIVE DISPLAY EVENING

CAPA and TAS student displays from Years 7-12, Featuring the Major Works of Year 12 IT, VA, PVDI, Music and Drama students.

When: Tuesday 26 July, 7-9pm
Where: Wycliffe Multipurpose Hall

COMMUNITY NOTICES

SCHOOL HOLIDAY TENNIS COACHING CLINIC

For children ages 5 – 16 (beginners to advanced). Fully supervised. Racquets are also available for hire. Lunch provided on the day, along with prizes!

Springwood World of Tennis, Spring Street, Springwood
When: Mon 4\textsuperscript{th} to Fri 8\textsuperscript{th} July 2016 (9 - 3pm)

For more information, or to book, please ring 4751 5383 OR 0416 083 472