ENCLOSURES:

FROM THE PRINCIPAL

Over the first six months of this year I have been in the process of revising the Policy and Procedure documentation of the School.

A significant aspect to this task is reviewing the practical application of these documents in our school setting. It is important our practice complies with legislative requirements as well as reflects practical implementation in the School.

Given the foundation upon which Wycliffe Christian School has been built, it is important that policies and procedures are firmly grounded in a distinctly Christian Biblical Worldview. This is vital as it sets the context through which policies and associated procedures are applied.

In just the last week I have been reviewing the School Welfare (incorporating discipline) Policy and Procedures. While it is a given that Wycliffe aims to provide a safe environment for your children, where they will grow in respect; respect for self, others and flourish and grow into all that God has created them to be; I thought I would take this opportunity to share some of the rationale behind our welfare/discipline practices.

At Wycliffe students are guided in their learning to work out a faithful and obedient response to God and His world. This aim is not restricted to the mere learning of concepts and skills, but is equally applicable to the complex and dynamic relationships of the school setting. A Welfare Policy chiefly addresses this communal aspect of schooling and sets clear parameters for God honouring relationships.

The classroom is the focal point of student welfare. Structures should exist to support the relationships within the learning setting, but the pupil-teacher relationship remains at the heart of the matter; ministering the redeeming love of Christ to students by encouragement, punishment, guidance and direction and a multitude of other expressions.

Experiencing that redemptive love from other students and staff is the best way to encourage a positive, faithful response from students. Then, they will truly learn to accept responsibility for their lives, become more self-disciplined in fulfilling their communal obligations in serving Christ.

Two questions fundamental to students thinking are:

- ‘Am I loved?’;
- ‘Where are the acceptable boundaries of behavior?’

So when considering management of student behavior, whether in the classroom, the playground, during sporting and extra curricular programs teachers need to ask themselves:

- ‘How will the student know they are loved?’
- ‘How do the school’s structures, policies, programs etc. reflect Christ’s love for students.

As this affirming approach becomes engrained within the School community an increasingly responsible use of freedom will be cultivated within students.

Reflecting the fallen nature of our world, students will on occasion breach the conditions required for healthy relationships. When this occurs discipline becomes necessary. The ultimate aim of all discipline is the healing and restoration of broken relationships.
This priority reflects the reconciling work of the Gospel, exemplified through Christ’s sacrificial offering of himself.

Some rules are necessary to help regulate the communal aspects of School. The need for rules acknowledges a foolishness inherent in our human nature, and that students require clarification of expectations from responsible adults. In applying rules care must be taken to avoid Pharisee-ism, which diminishes responsibility in choice through fulfillment of the letter of the law. We want our students to know the freedom they have in Christ, and the fulfillment that comes through faithful service as an act of love, honour and worship for the King (Christ).

Punishment must result from, and clearly understood to be, a consequence of inappropriate and foolish student choices. Truth and love should form the foundation upon which punishment is structured.

The goal of any disciplinary action should be acknowledgment of, and repentance for, wrong doing and should involve concepts of confession, reconciliation, restoration, self-discipline and new directions. Discipline is not confined to a list of responses chosen to address certain behaviours. It embodies counsel, follow-up and on-going encouragement.

While incorporation of simple rewards may prove appropriate and useful to the discipline process, this should be balanced against the truth that ultimate reward for a student should be the knowledge that they are doing God’s will.

The School acknowledges the vital partnership between school and home in supporting you in your God given responsibility, for the upbringing and education of your child/ren. Therefore our teachers are committed to working closely with parents in fostering a supportive learning environment for students.

Whether students are performing well or in a disappointing manner, communication with parents is crucial and should be done frequently. Communication is best achieved via student diaries, email, or telephone. I remind parents that from 2:50 - 3:20pm Tuesday – Thursday teachers dedicate time specifically set aside to communicate with parents.

If you have any concerns relating to your child/ren’s learning and/or wellbeing, please do not hesitate to make contact. Email may prove the most effective method in the first instance, and teachers commit to responding within two working days. Executive staff and myself are also available.

Let us continue to work together in encouraging your child/ren to enjoy all that God has for their lives.

Canteen

As was advertised late last term the canteen is now open five days a week for students of the Junior School (K-6). Not only can lunch orders be placed on any day, but students can also make over the counter purchases at recess and lunchtime. I trust this improved access provides increased support for our families.

Community Member of the Week

This edition’s community member of the week is Laura Whitehouse of 1/2T. Laura is a wonderful student who is extremely reliable and a willing helper. Her smile and cheerful personality are a positive influence on all she comes in contact with.

Peter Jamieson
Principal

From the Deputy Principal and Head of Junior

A quick flick ahead to ‘Upcoming Events’ gives an indication of the busy term coming up. Add to these events others such as Book Week, K-2 Athletics Carnival and Jump Rope for Heart and I am sure you will see that there are many opportunities for parents and families to come in to school to join in community events. If at all possible we encourage you to take advantage of these events.
Parents are always warmly welcomed and your participation appreciated.

**IN THE CLASSROOM**

The two 5/6 classes returned to a disaster zone after the holidays with evidence of seismic activity and earthquake damage. Yes, they are learning about geology – specifically the Earth’s crust, fault lines, tectonic plates and rocks etc. They are also learning more about God as our ‘rock’ – His dependability and durability as compared to the temporary and unreliable nature of our world. As always – fantastic life lessons in fun and engaging classrooms!

**URGENT – COOPERATION REQUIRED**

There are an increasing number of vehicles using the side emergency access road to drop off and pick up children. This is an extremely dangerous practice as the road is quite narrow and visibility is poor.

This is a reminder that Parents and visitors to the school ARE NOT permitted to use this road. It is for limited staff parking and emergency and disability access only. At no time is the turning circle to be used for drop off or parking by parents, including during after school sport training sessions. It is essential at these times that there be access for emergency vehicles.

Also please remember that the Hall carpark and the spaces outside preschool are for parents with preschoolers.

Your cooperation is essential to ensure the safety of our children.

**CASUAL PRESCHOOL EDUCATORS REQUIRED.**

Please contact Coral Edwards for further information. As for all positions in our school, applicants must be regular members of an evangelical Christian church and be able to provide a Pastors reference. A Certificate 3 in Early Childhood Studies is also a requirement for this position.

Please pray for:

- Year 12 as they sit their Trial exams & for those students who also have final practical submissions due.
- Year 9 as they enjoy another Encounter week – for their safety and a time of rich learning.
- Students and teachers from our sister schools in Hong Kong – that they would learn about Australian families, culture and environment, but more particularly that they would see demonstrated Christian faith in action.

God bless,

Coral Edwards

**SCHOOL NEWS**

This year, Ride2Rescue will take place on Saturday 12 September. **Like last year, it will be on the M7 cycle path starting at Pearce Reserve, Kings Langley.**

Students and family members are asked to register on line at [https://beavoice.destinyrescue.org/campaigns/ride2rescue2015/](https://beavoice.destinyrescue.org/campaigns/ride2rescue2015/) and pay the registration money ($15 students $30 adult, $60 family - at least 3 persons) to Mr Zanardo and receive a receipt book for cash donations. The fee includes a BBQ lunch and drinks after the ride, as well as refreshments during the event.

Join the Wycliffe Cycling Stars on the ride or sponsor one or more of our riders! All sponsorship donations are fully tax deductible and 100% of the funds raised go directly to Destiny Rescue in Laos.

Please contact Mr Zanardo for further details (dzanardo@wycliffe.nsw.edu.au.)
Library News

Books Light Up Our World

Book week is an annual event run by the Children’s Book Council of Australia, which this year celebrates its 70th Anniversary. Book Week runs from Saturday 22 August - Friday 28 August. This year’s theme is, “Books light up our world”.

The Children’s Book Council of Australia (CBCA) is a not for profit, volunteer run, organisation which aims to engage the community with literature for young Australians. The CBCA presents annual awards to books of literary merit, for outstanding contribution to Australian children’s literature.

It is no surprise that our library staff have chosen to add many of the shortlisted books to the Wycliffe library collection even before they received this important nomination. Over the next four weeks, I will be introducing some of the nominated books that are available for borrowing from the library.

Noni the Pony goes to the Beach by Alison Lester (nominated in the Early Childhood category).

Anyone who has been in the Explorers class will know that Alison Lester is one of my favourite authors. It’s not just a shared love of the seaside. It is Lester’s playful use of language and her love of imagination. In this book, friendship and caring are central themes, together with an exploration of the many wonderful and fun activities waiting for anyone who “loves going down to the beach when it’s sunny”.

The Stone Lion by Margaret Wild (nominated in the Picture Books category).

They say never judge a book by its cover and the cover of this book depicts its central character, the stone statue of a lion, crouched outside a library building. Though so fearsome and lifelike in appearance, that many children hurry past, he proves to be warm and caring when he rescues two homeless children in danger from the icy cold of winter. The power of kindness and its profound ability to change lives is brilliantly captured, not just in the text, but also in the subtle variations in the depiction of the lion in the illustrations.

Fire by Jackie French with illustrations by Bruce Whatley (also nominated in the Picture Books category).

Like many of us, author Jackie French lives in an environment and community where bushfire is a real and present danger. In this beautiful book, she evokes the atmosphere, emotion and devastation that fire can bring in a poetic and sympathetic way. She highlights the bravery of those who fight fire, the comfort of family and friends in times of loss, and the power of the regenerating bush to symbolise renewal and hope.

Mr Cooney

Secondary School News

Open Day 2015

Wednesday 9 September, 10am – 2pm

Are you interested in a career in...
Accounting, Hotel, Catering, Tourism, Hospitality, Fashion, Dental, Pre-Health Science, Engineering, Information Technology, Management, Marketing, Renewable Energy, Studies, Refrigeration, Security

Activities
Open Day Taster Sessions and Career Advice
Practical Demonstrations
Centre tours and competitions
Exhibition viewing
Tours of facilities

Wetten Hall & Theatre
Nepean College

Everyone Welcome!
**MATHEMATICS STUDY CENTRE**

*Every Wednesday afternoon in the library from 3:00 - 3:45 pm, Years 7-12.*

The Mathematics Study Centre offers free support to those students, who need help with mathematical problems, small or large. Whether homework is proving challenging or if help is needed reviewing topics before examinations and tests, sometimes a helping hand can make all the difference. While the centre does not offer structured tutoring, maths teachers will be on hand to assist with any maths problems and this can often make a real difference.

This service is available for students from Years 7 to 12 and students are welcome to come on a drop-in or regular basis.

*Ms Michaela Inglis - Head of Mathematics*

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**SPORT NEWS**

**YEAR 3/4 MILO BLAST CRICKET**

**CUP REPORT**

On Monday 27 July, two cricket teams represented the school at the Milo Blast Cricket Cup event in Penrith. On the day, the teams took on other schools in the Penrith area, developed some skills and did some activities with representatives from the Sydney Thunder Big Bash League.

Each team played four games against public schools from Regentville, York, Glenmore Park and Wallacia in a non-competitive competition.

The boy’s team took on York Public School in their first game. Highlights from this included Oliver Carr’s troublesome bowling, preventing batsmen from making large scores and Duncan Hare’s awesome catch mere inches from the ground. Duncan also performed with the bat with some stylish late cutting and a four. Louis Short, Sam Kennedy and Eli Edwards also chipped in with fours in their innings.

In their second game against Regentville, when batting, Sam Kennedy and Jeremy Hare experimented with running on every delivery that was bowled, which put the opposition fielders under a lot of pressure. Jack Mitchell and Rowan Brischetto followed that up with some high hits that made a few players (and their coach) nervous as they came down. Louis Short, Jack Mitchell, Eli Edwards, Oliver Carr and Duncan Hare all scored fours, Hare whacking a six down long off. Eli Edwards starred with the ball, getting two wickets with consecutive deliveries.

In the boys third game against Regentville, the boys continued to perform well with the bats, Duncan Hare continuing his impressive form with twenty runs from four deliveries. Sam Kennedy and Jeremy Hare improved their running between the wickets remarkably from the previous game to get the team to a much more solid total. Jack Mitchell took a leaf from Duncan Hare’s first game, cutting the ball for some runs at third man. However, it was Rowan Brischetto who turned heads in a desperate dash to get over the crease, he collided with the bowler, the two sprawling over on the grass. The good news was that neither cricketer was hurt.

In their final hit-out against Glenmore Park, Jeremy Hare’s quiet and consistent work in all areas payed off, combining with his brother Duncan in a run-out. Sam Kennedy, Jack Mitchell and Louis Short all got wickets off their bowling, while Oliver Carr caught a loose shot that was sailing for at least four runs over his shoulder.

The girls played their first ever game of cricket against Regentville. Molly Carter and Ella Blacker were both alert in the field. Eva Gee got two run-outs while Molly Carter, Faith Hurley and Hannah Kennedy all got wickets from their accurate bowling.

They played a mixed team from Wallacia next. They showed a lot of enthusiasm, each ball that was hit by the opposition was chased down by at least three Wycliffe girls. When they were batting, Eva Gee and Molly Carter each scored runs off the tee, while Ella Blacker smacked a four in her innings.

Emma Flack starred with the ball in Game 3 against York Public School. Her bowling made scoring very difficult for the opposition. The pressure was increased when she orchestrated a run-out from her own bowling. Faith Hurley also bowled well with one wicket.

The girls played another Regentville team in their final game. Grace Blackwood, Ella Blacker, Eva Gee, Molly Carter and Emma Flack all played well, scoring fours in their respective innings’. Meeka Grierson and Hannah Kennedy both improved throughout the day with their increasingly quick bowling and never-say-die determination.
Overall, both teams had an enjoyable day playing cricket and learning some new skills.


The 3/4 Boys Cricket Team: Back Row: Louis Short, Oliver Carr, Duncan Hare and Jeremy Hare. Front Row: Eli Edwards, Sam Kennedy, Jack Mitchell and Rowan Brischetto

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**UP COMING EVENTS**

For the most up-to-date calendar information, refer to the School Website Calendar at [www.wycliffe.nsw.edu.au](http://www.wycliffe.nsw.edu.au).

School Community Prayer Meeting Aug 3

Yr 5/6 Milo Cricket Aug 3

Yr 12 HSC Trials Commence Aug 3-14

Year 9 Week Aug 3-7

China Holiness & Living Spirit College Visit Aug 5-14

Primary Zone Athletics Carnival Aug 6

Yr 5-11 Hawkesbury Eisteddfod Aug 10

CIS League 12,14,16;s Aug 10

Sec Zone Athletics Carnival Aug 12

Kidsing & High School Choir – Penrith Eisteddfod Aug 13

Working Bee Aug 15

CSSA Pri Netball Gala Day Aug 17

Pri Metro Cup Soccer Aug 17

Primary State Athletics Aug 20

NSW Volleyball Cup Aug 21

CIS League 15’s Aug 24

CSSA Sec State Athletics Aug 26

Year 11 Yearly Exams Aug 31

CSSA Sec Girls & Boys Basketball Sep 4

Snr & Kidsong Choir Hawkesbury Eisteddfod Sep 4
The 2015 Western Sydney Apprenticeship and Traineeship Expo is being held at Penrith Panthers Exhibition Marquee, Mulgoa Road, Penrith on Tuesday 1st September.

Early Bird session will be held from 4pm; with doors open to the public from 5pm to 9pm. Entry is free.

The expo continues to grow each year with the support of partners, employers and job seekers in the region.

This is the one apprenticeship and traineeship event not to be missed.

Bring copies of your resume and get in first on the road to a rewarding career!!
Glenbrook-Blaxland Cricket Club

Wear the Baggy Blue!

2015/2016 Registration Days
Saturday-Sunday, 1-2 August, 11am-1pm
Saturday-Sunday, 8-9 August, 11am-1pm

Glenbrook Oval (near the cricket nets, opposite the Bowling Club)

Junior boys and girls Under 8s to Under 16s
Free registration for Under 8s and Under 9s

Senior players (over 16 years at 1 September 2015)

Enquiries
Juniors
Craig Batty 0408 602 405
juniors@gbcc.com.au

Seniors
Peter Smith 0432 840 754
seniors@gbcc.com.au

Or go to our website to register online from 30 July: www.gbcc.com.au

Books Light Up Our World

BOOK FAIR!

Join our Book Fair on:
Tuesday 25th August
Friday 28th August

Opening Times Are:
8am to 3.30pm

The Fair Takes Place at:
The Library

Secure Payment Portal
Parents can make a secure online credit card payment at parentpayments.carnivalfairs.com.au